



**June Fordham**, Senior Academic Administrator, Prince George's Community College (PGCC) is an outstanding individual who has demonstrated a high level of leadership, vision and achievement in career and technology education (CTE). Over the years, June has been actively involved in improving career and technology education programs not only at the community college level, but has been influential in shaping career and technology education statewide. When the Perkins Act was reauthorized in 2006, June served as an active participant in the statewide workgroup to develop the *Maryland Career and Technology Education State Plan*. Her input and foresight for career and technology education programs in emerging high skill, high wage, and high demand areas was evident in the development of the State Plan. June also served as a member of the design team for upgrading the process for approved Maryland Higher Education Commission (MHEC) postsecondary programs to be included on the list of approved programs for the use of federal Perkins funds.

Appointed in 2008 by Governor Martin O'Malley, to the *Governor's P-20 Leadership Council of Maryland, Career and Technology Education Task Force*. June again provided valuable input for the improvement and expansion of CTE in Maryland. The Task Force was charged with creating an action plan designed to expand the CTE programs that prepare students for entry into postsecondary education, apprenticeships and a career where there is current and future employer demands. As an active member of the CTE Task Force, June's contributions regarding postsecondary CTE programs, especially in the areas that support critical infrastructure needs for Maryland, such as health and biosciences and information technology, were extremely helpful as the CTE Task Force moved forward to accomplish its charge.

June's meticulous attention to doing excellent, high quality work, has contributed to state-wide improvement of CTE programs. Her influence and contribution can be found in many areas, including increased number of transfer agreements with four-year institutions, expanded CTE advisory committees, identification of technical skill standards, and related program curriculum reviews. Through her efforts, more high school students benefit from a postsecondary connection to their high school programs.

June is a true professional and a highly competent leader and her accomplishments are significant. She has improved career and technology education programs at PGCC and across the state through her input on the statewide workgroups. Most recently, she has participated in the Maryland Community College Institutional Research Group sessions regarding updates to CTE accountability reporting requirements. As a result, community college data systems are updating process and procedures to ensure accurate reporting of technical skill attainment indicators.